

UPCOMING EVENTS

LMU BLOOD DRIVE

October 8-10, 10 am- 4 pm. Taking place in St. Robert's Auditorium. Please email lmublooddrive@gmail.com if you would like to sign up.

DOCTORAL COLLOQUIUM: ENDNOTE AND ZOTERO CITATION SOFTWARE

Learn how to use EndNote and Zotero to manage and format citations in APA, collect and annotate PDF articles, and import/export citations directly to Word. This will be increasingly useful for you as you collect resources for class papers and your dissertation. Never lose a citation or article. Get organized. Come to the EndNote/Zotero colloquium.

Presenters: Ernesto Colin, Ph.D., Assistant Professor, Specialized Programs in Urban Ed and Elaine Coates, Instructional Technology Analyst

Thursday, Oct. 10

5-7 p.m.

UH 2418

RSVP to doctoral@lmu.edu

SCHOOL OF EDUCATION ALUMNI & FRIENDS NETWORKING RECEPTION

Hosted by Dean Shane P. Martin, Ph.D. We will be joined by LMU community partners including leaders within the Catholic, charter, public and general education communities. Complimentary food and beverages provided. Parking is hosted.

Tuesday, Oct. 22

5:30 - 7:30 p.m.

The California Club: 538 South Flower Street, Los Angeles, CA 90071

RSVP [here](#) by Oct. 15.

DOCTORAL PROGRAM INFORMATION SESSION

Alumni and current students are invited to attend our second information session of the year to meet and mingle with prospective students. If you are interested in speaking on the alumni and student panel, email Deanna.Pittman@lmu.edu (your parking will be comped). Invite your friends and colleagues who may be considering doctoral studies to attend as well.

Wednesday, Oct. 23

6 - 8 p.m.

UH 3999, McIntosh Center

RSVP [here](#).

Doctoral Center Open House

Come check out the recently renovated and greatly improved Doctoral Center before the Dean's Convocation. This is a great opportunity to stop in to say "hi" to faculty, staff, current students, and your fellow alumni. Heavy appetizers will be served.

Monday, November 4

4 - 6 p.m.

RSVP to doctoral@lmu.edu.

School of Education Dean's Student & Alumni Convocation

Please join us as Dean Shane P. Martin delivers his annual address to students and alumni. More information will be posted on the SOE website in the coming weeks.

Monday, November 4

6 - 7 p.m.

Ahmanson Auditorium, University Hall 1000

Alumni Happy Hour

We invite you to connect with your alumni community of leaders for social justice and engage in conversation on leadership and social justice issues that you are facing in your daily work. The Doctoral Program will provide appetizers. Location: The Culver Hotel in Downtown Culver City.

Thursday, November 21

5 - 7 p.m.

RSVP to doctoral@lmu.edu.

Doctoral Writing Specialist Fall Hours

**Tuesdays & Thursdays from
4:30 - 7 p.m. in the Doctoral
Center.**

Other times may be scheduled upon request.

Email Dr. Patrick Lynch at patrick.lynych@lmu.edu to schedule an appointment.

Get help:

- Managing APA style
- Managing references
- Working with style in general
- Formatting documents
- Setting up documents before the final dissertation process to save time when you need

Check out our new doctoral program video featuring alumni and students - Ana Ponce ('13), Tommy Chang ('13), Steve McCray, and Brandi Lucas.
Click [here](#).

ALUMNI AND STUDENT NEWS



DR. URLETTE REYES (Cohort 7) is a science instructor at King Drew Magnet High School of Medicine & Science. This summer a small group, led by Urlette and Urban Reyes, conducted a grassroots sea grass monitoring and identification project in the waters of Belize City, Belize. Three sites were studied, Manatee Bar, Jounce Caye and Swallow Caye. The purpose of this project was to determine water quality, identify the species present, obtain base line data on the abundance of sea grass in these areas, as well as the feasibility of current sea grass protocols for this area. The team discovered two prominent species of sea grass within these areas *Thalassia testudinum* (common name Turtle grass) and what appeared to be *Syringodium filiforme* (common name Manatee grass). Manatee Bar and Swallow Caye are areas known to be within the migration path of the West Indian Manatee, a species currently on the endangered species list (Glenn, 2006; US Fish and Wildlife Service, 2013), making the sea grass in this area an important commodity for their survival. The team is now exploring the possibility of using computer based technology such as probes or ROV's to assist in the continued monitoring of these areas. Urlette's exciting field experience will undoubtedly

enhance her science classes at King Drew.

ANNA MARIE SILVA (Cohort 7) accepted the position of Elementary Assistant Superintendent for the Los Angeles Archdioceses Deaneries 9, 12 and 16.

STEVE MCCRAY (Cohort 7) recently accepted the position Director of Community Relations with the Inglewood Unified School District.

DR. MANNY ACEVES (Cohort 7), LMU SOE Assistant Dean for Strategic Partnerships, has joined the Teach For America Los Angeles Associates Board. He was also voted onto a seat on the School Site Council to LMU by the Playa Vista Community.



The Playa Vista community recently voted with an overwhelming 94% to assign three seats on the School Site Council to LMU as their educational partner. The three LMU individuals elected are: **DR. MANNY ACEVES**,

DR. IRENE OLIVER, AND **REBECCA CUNNINGHAM** in University Relations. The PVES School Site Council is the school's governing body, with decision-making responsibility for the key areas critical to operating a successful school, including the vision, instruction, budget, and communications

DR. JENNIFER GRENARDO (Cohort 2) recently wrote a children's book, *Danny Celebrates Advent*, which introduces children to Catholic traditions celebrated throughout the season of Advent and includes entertaining and simple crafts with instructions for toddlers, preschoolers, kindergarteners and early elementary school children.



DR. DANA LEBENTAL ('13) and **SARAH DOERRER** (Cohort 10) recently attended the Women Leading Education conference in Ghana with Professor Elizabeth Reilly.

OCTOBER BIRTHDAYS

Kortney Hernandez	10/4
Trish Ray	10/6
Matthew Mallon	10/10
Michelle Flowers	10/11
Evelyn Licea	10/12
Gina Chavez	10/15
Adriane Peralta	10/26

RESEARCH OPPORTUNITIES



As a broad term, **social justice** encompasses a sense of processes and objectives that strive toward a just society for all. This raises the need to critically examine the understanding of social justice and its implications for policy, research, and practice. What does it mean to be a socially justice educator or researcher? What is the role of the social justice advocate? What will enable social justice to maintain its longevity rather than being merely a buzz term?

Bring your works in progress or your completed studies to share and discuss with fellow graduate students. Presentation formats include: panel sessions, roundtables, and posters.

CALL FOR PARTICIPANTS - 3RD ANNUAL EMERGING SCHOLARS CONFERENCE

Hosted by Chapman University and the College of Educational Studies' Ph.D. in Education faculty and students. October 19, 2013 from 9:30 a.m. - 4:30 p.m. For more information visit their [website](#).

CALL FOR NOMINATIONS - DAVID L. CLARK NATIONAL GRADUATE STUDENT RESEARCH SEMINAR IN EDUCATIONAL ADMINISTRATION & POLICY

Sponsored by the University Council for Educational Administration (UCEA), Divisions A and L of the American Educational Research Association (AERA), and Sage Publications, the seminar brings emerging educational administration and policy scholars and noted researchers together for two days of presentations, generative discussion, and professional growth.

The majority of Clark Scholars go on to become professors at major research institutions around the world. This year's seminar will be held in the spring at the beginning of the AERA meeting in Philadelphia (tentatively scheduled for April 2-3, 2014).

Nominations are due November 5th, 2013.

Nominees should be outstanding doctoral students in educational leadership, administration, and/or policy, seeking careers in research. Nominees must have substantially completed their courses and must have formulated a dissertation proposal. Students who have already started or completed their dissertations are unlikely to gain as much from the seminar as students who are in the early stages of formulating their research. Nominations of students from underrepresented groups are strongly encouraged.

Student proposals are blind reviewed by three prominent scholars. Invitations will be issued to 40 doctoral students, with competition based on the quality of the student's proposal and their perceived capacity to gain from and contribute to the seminar.

Each university may nominate up to two students. Nominations must be accompanied by a student research proposal. This year, all materials will be submitted online, see directions for nomination materials and an overview of the Clark Seminar process can be found at the following urls:

<http://ucea.org/nomination-process-forms/>

<http://ucea.org/storage/clark/Clark%20Process%20Outline%20-%20General.pdf>

To be considered complete, both forms must be filled out completely. The information requested includes: nominator's information, nomination statement, student information, abstract of student research, title, and statement of proposed research. Nominating institutions must also indicate the level of financial support that will be provided to support their nominee's travel and participation.

Additional information concerning the seminar is available on the "Clark Seminar" page of UCEA website (<http://www.ucea.org>). We expect to extend invitations to 40 students in December 2013. If you have any questions, please call (434) 243-1041.

(Re)Examining SOCIAL JUSTICE

Special Features

- Dr. Roxanne Miller, "Tips for preparing for and presenting your work at a conference"
- Dr. Michael Hass, Dr. Quaylan Allen, Dr. Kris dePedro, Dr. Rachel Lambert, "Diverse Perspectives on (Re)examining Social Justice"

For more information and for submission details, visit chapman.edu/emerging-scholars

CAREER OPPORTUNITIES

TENURE-TRACK ASSISTANT/ASSOCIATE PROFESSOR IN EDUCATIONAL LEADERSHIP AT GEORGIA STATE UNIVERSITY

The Department of Educational Policy Studies in the College of Education invites applications for a tenure-track assistant or associate professor of Educational Leadership.

Position Description: Reporting to the department chair, the assistant /associate professor's responsibilities include teaching courses in Educational Leadership/Administration, advising students in the Ed.D., Ed.S. and M.Ed. programs, conducting research, and providing service to the university, community and profession. The position requires a terminal degree and is a 10-month, tenure-track appointment with possible summer employment opportunities.

Qualifications: The successful applicant will have an earned doctorate in educational leadership, educational administration or a related/supporting area in education relevant to the Educational Leadership Section, and has the ability to teach courses in these areas. These courses are taught on-line, off-campus and on-campus, including evenings and weekends. This person will be expected to maintain an on-going program of research and publication, advise and mentor graduate students, work with diverse student populations, model technology use, provide service to the university and profession, and communicate effectively with educational partners. Preferred qualifications include experience as an administrator in P-12 education, teaching experience at a college or university especially in educational leadership, record of externally funded research, experience administering educational programs, knowledge of performance-based models of leadership preparation, and knowledge of rules and regulations governing leadership preparation. Interest in working with a Principals Center associated with the Educational Leadership Section would also be desirable.

Applications/Nominations: Applicants should send a letter of application, curriculum vita, official transcript of highest degree earned and three letters of recommendation to:

Ms. Kimberly Moore
Department of Educational Policy Studies
Georgia State University
P.O. Box 3977
Atlanta, Georgia 30302-3980

Preference will be given to applications with supporting documents received by November 1, 2013, but the position will remain open until a suitable candidate is selected. The assistant/associate professor positions are available starting in fall 2014. Please be advised that should you be recommended for a position, the University System of Georgia Board of Regents policy requires the completion of a background check as a prior condition of employment.

VISITING PROFESSOR OF EDUCATIONAL LEADERSHIP AND SOCIETAL CHANGE

Soka University of America seeks an individual to fill a two-year, full-time visiting professorship in a new MA Program, Educational Leadership and Societal Change, scheduled to begin in the fall of 2014. Responsibilities include teaching masters-level courses in educational leadership, educational law and policy, comparative and international education, and research methods. In addition to advising and mentoring students in the first and second years of the MA program leading to the MA thesis, the ideal candidate will provide leadership in program evaluation, cultivate a close working relationship with public school systems as well as educational professionals in non-school settings, and serve as a liaison to providers for the required Summer Research Internship (SRI). This individual will actively initiate collaborative scholarship among peers and students and mentor MA Thesis students.

Minimum Training & Experience Requirements: The candidate will have an earned doctorate either in educational administration, educational leadership, comparative and international education or in a related field with a record of teaching and research that meets the requirements for appointment at the rank of associate or full professor. The ideal candidate will be able to demonstrate a firm grasp of global trends and issues in education and educational theory. Some P-12 leadership or in a closely related field is a plus. The candidate would have experience in implementation, application, and assessment of leadership skills to enhance education delivery and learning within the P-12 public schools and higher education. **Please attach:**

- Cover letter
- Vitae
- A list of three professional references (include name, address, phone number)
- A statement giving (or refusing) authorization for email communication to be used to convey the status of a candidate's application during the search process.

Review of applications will begin on November 15, 2013. Send to: John M. Heffron, Ph.D., Director, MA Program in Educational Leadership and Societal Change, c/o Human Resources, 1 University Drive, Aliso Viejo, CA 92656, Email: jobs@soka.edu

For information about the University and its new MA Program, please visit their [website](#). Please direct any questions to John M. Heffron at heffron@soka.edu.

CAREER OPPORTUNITIES CONTINUED

ASSISTANT PROFESSOR (TENURE-LINE) IN EDUCATIONAL LEADERSHIP AT THE UNIVERSITY OF NEBRASKA-LINCOLN

EDAD invites applications for an assistant professor (tenure-line) in Educational Leadership. EDAD is committed to preparing individuals to serve and lead PK-20 educational organizations in the challenges facing 21st century teaching and learning. The position will be aligned with the Educational Leadership and Higher Education specialization, offering both the EdD and PhD in an Educational Studies major. For further information about the department access this link: <http://cehs.unl.edu/edad/home/about>. **Position Description:** This position will require the successful candidate to teach online courses, advise students, chair dissertations, and to be productive as a researcher and active in seeking external research support.

Minimum Qualifications: 1) Earned doctorate in Educational Administration/ Organizations/Leadership or equivalent area. 2) A research agenda focused on educational organizations/leadership and how PK-20 organizations/leaders are addressing the challenges facing 21st century teaching and learning.

Preferred Qualifications: 1) The potential to generate external funding in support of a developed research agenda; 2) A record of research activity including conference presentations and publications; 3) Evidence of the ability to teach graduate level courses, including online delivery, in the areas of educational organizations, educational leadership, PK-20 educational initiatives ;4) Evidence of the ability to teach quantitative research methods; 5) Evidence of the ability to advise and mentor graduate students; and 6) Experience in education, community agencies or other organizations helping students to transition across the levels of PK-12 and postsecondary education. Screening of Applicants will begin November 1, 2013 and continue until the positions are filled.

How to Apply: Interested candidates must apply online at <http://employment.unl.edu>, requisition #F_130188. Please include the following: 1) a letter of application with a brief narrative addressing your qualifications for the position, 2) a curriculum vita, 3) a research agenda (other document), 4) evidence of the preferred qualifications for the position (online portfolio), and 5) the names and phone numbers and emails of three references. For information about this position, contact Barbara LaCost, Chair of the Search Committee, at blacost1@unl.edu or at 402-472-0988.

BCLA GRADUATE ASSISTANT/INTERN

The Bellarmine College of Liberal Arts (BCLA) is in the midst of preparing a proposal for a college-wide move from a 3-unit curriculum to a 4-unit curriculum. As a part of this process all undergraduate degree (major and minor) granting departments and programs have been working the past four months on individual proposals for the move to a 4-unit curriculum. BCLA has over 20 major and minor academic programs that will be reviewed. The College is seeking a Graduate Assistant/Intern for Fall 2013.

Generally, speaking, the BCLA Graduate Assistant will work with the Dean's Office to coordinate the review process, as well as provide analyses of the various academic unit proposals. Specifically the Graduate Assistant will:

Catalogue, collate and format the academic program proposals so that all proposal are consistent

Track academic program submissions and re-submissions

Work the Dean's Office in descriptive analyses of various components of the academic unit proposals to assist in the preparation of the College 4-unit proposal

Other tasks as needed and assigned

This position requires a person who is highly organized, who works well within a team framework and is able to work independently. The 4-unit proposal project is highly time sensitive as the College proposal is due to the University on or around November 11th and requires a high level of commitment to accomplish the tasks.

Compensation for this position is the standard semester graduate assistant rate of \$6,188.

Interested persons should contact Ms. Roxanne Stover, Administrative Assistant to arrange an interview.

Ms. Roxanne Stover, Administrative Assistant

Roxanne.Stover@lmu.edu

310.338.2716